The field of environmental health deals with the ways in which things in our environment affect our health. For example, restaurants are inspected to make sure they are safe places to eat, and public pools are inspected to make sure they are safe places to swim. Other environmental health specialists ensure that the air, water, and soil in our communities are safe. I would like to know

	What is the SECOND environmental health issue in your community that erns you the most?
1.	
2. N	Not concerned about any environmental health issues in our community
7. Do	on't Know
9. Re	efused
IF (A	aNS > 1) Skip to Q5
Q4. (Cho	In your opinion, who is MOST RESPONSIBLE for addressing this (2^{nd}) issue? oose one only; if more than one, use "Other" option)
	1. Local government
	2. State government
	3. Federal government
	4. Community based organizations
	5. Area industries
	6. Other:
	7. Don't Know
	9. Refused
	Please tell me if you strongly agree, agree, disagree, or strongly disagree with the following statement:
Q5.	The key decision makers in my community have a good plan for addressing
	environmental issues in our community. Do you
	1. Strongly agree
	2. Agree
	3. Disagree
	4. Strongly disagree
	7. Don't Know
	9. Refused

6.1	I AM actively involved in addressing environmental health issues I mentioned
C	or .
	other environmental health issues in my community.
	1.True
	2.False
	7. Don't Know
	9. Refused
6.2	I am NOT actively involved in environmental issues in my community, but am looking for ways to become involved.
	1. True
	2. False
	7. Don't Know
	9. Refused
6.3	I am NOT actively involved in environmental issues in my community, but am involved in other issues, projects, and activities.
	1.True
	2. False
	7. Don't Know
	9. Refused
6.4	I do NOT participate in any issues, projects, or activities in my community.
	1.True 2. False 7. Don't Know 9. Refused

Do you think a database linking environmental data (such as air pollution levels, food safety data) and health data (such as emergency department visits for asthma, GI illnesses etc.) collected from different locations around the state would be useful or important? For example, for local and state public health departments to use to connect environmental events with health outcomes?			
1. Yes			
2. No			
7. Don't know			
9. Refused			
ional questions for public health professionals only: As a public health professional, do you think you would use such an online database of environmental and health data? 1. Yes (skp to Q9) 2. No (skp to Q10) 7. Don't know (skp to Q11) 9. Refused (skp to Q11)			
If yes, can you give an example of how you think you would use it?			
If no, can you tell me why?			

Q11. Do you think it would be difficult for the state to build such a database?

Yes
 No

7. Don't know9. Refused

Q12. What are some of the barriers you can think of?

working gro	up,
1. \	Yes
2. N	
7. I	Oon't know
9. I	Refused
DEMOGRAPHICS	
· ·	re questions to ask to make sure we have a good of your community's opinion.
Q14. What is you	r age?
O15 What aity an y	asiahbanbaad da wan liva in 9
Q15. What city of 1	neighborhood do you live in?
Q16: What street d	o you live on:
Q17. What is your a	zipcode:
Q18. Are you Hisp	anic or Latino?
1. \	Yes
2. N	No
7. I	Oon't know
9. I	Refused
	these groups would you say best represents
your ancestry	//ethnicity/race? (Choose all that apply)
	1 White or European American
	2 Black or African American
	3 Alaskan Native or American Indian
	4 Asian
	5 Native Hawaiian or Other Pacific Islander
	6 Some other race [SPECIFY]
	7 Don't know / Not sure
	9 Refused
	,

Q13. Would you be willing to (and have the time) to be a part of a working group for developing an environmental health tracking program by being a part of a

Q20: What is the highest grade or year of school that you completed?

- 1. Never attended school or only attended kindergarten
- 2. Grades 1 through 8 (Elementary)
- 3. Grades 9 through 11 (Some high school)
- 4. Grade 12 diploma or GED (High school graduate)
- 5. College 1 year to 3 years (Some college, associate, technical or vocational degree)
- 6. College 4 years or more (College graduate, Bachelor's degree)
- 7. Graduate or Professional degree
- 8. Don't Know / Not Available
- 9. Refused

Q21. Indicate the income, before taxes, from <u>all household members during the past 12 months</u>. Include all income sources: for example, bonuses, Supplemental Social Security, investment income, child support, etc.

- 1. Less than \$20,000
- 2. \$20,000 to

\$49,999

3. \$50,000 to

\$74,999

- 4. \$75,000 or more
- 7. Don't Know
- 9. Refused

Q22. Would you say that in general your health is:

Excellent, Very good, Good, Fair, or Poor?

- 1. Excellent
- 2. Very good
- 3. Good
- 4. Fair
- 5. Poor
- 7. DON'T KNOW/NOT SURE
- 9. REFUSED

Closing: This completes the survey. Thank you again for helping us. The information you have provided will help us to understand your concerns about environmental problems Alabamians are facing and different ways to understand and address those concerns. Do you have any additional thoughts you would like to share?

If you have questions about your rights as a research participant, or concerns or complaints about the research, you may contact the

are 8:00 a.m. to 5:00 p.m. CT,

Monday through Friday. You may also call this number in the event the research staff cannot

Supplemental Item 2:

Environmental Health Professionals Survey

We would like you to answer some questions to help us get a better understanding of environmental issues within the State of Alabama. The information collected will be used to determine important environmental issues in Alabama in both urban and rural communities. Protocol number #E151029003, "Survey in urban and rural areas to define opportunities and barriers in the development of a statewide environmental health tracking program" is for research purposes. There are no direct personal benefits to participating in the survey, though information collected in this study may benefit Alabamians in the future by providing a better understanding of environmental health issues within the state. The survey collects information that may be identifiable based on demographics. To minimize this risk, information is kept confidential outside of the research team. Information used in external reports such as research proposals and publications will be described by groups so individuals will not be identifiable. Your participation is voluntary and you don't have to answer any question you don't want to. The survey should only take about 15 minutes. By completing this survey, you are indicating your consent to participate in the study.

Please click the ">>" button below to continue.

Answer Q3 If an issue is listed for Q1.

 ${\bf Q3}$ What is the SECOND environmental health issue in your community that

I am NOT actively involved in environmental issues in my community, but am looking for ways to become involved

I am NOT actively involved in environmental issues in my community, but am involved in other issues, projects, and activities I do NOT participate in any issues, projects, or activities in my community

Q7 Do you think a database linking environmental data (such as air pollution levels, food safety data) and health data (such as emergency department visits for asthma, GI illnesses etc.) collected from different loca

Demographic Information - This information will be used to differentiate demographic and urban and rural characteristics of participants and the communities they live in. You do not have to answer any question that makes you feel uncomfortable.

Q21 Indicate the income, before taxes, from all household members during the past 12 months. Include all income sources, for example bonuses, Supplemental Social Security, investment income, child support, etc.

Less than \$20,000 \$20,000 - \$49,999 \$50,000 - \$74,999 \$75,000 or more Don't know Prefer not to respond

Q22 Would you say that in general your health is:

Excellent Very good Good Fair Poor

Don't know/ not sure

This completes the survey. Thank you again for helping us. The information you have provided will help us to understand your concerns about environmental problems Alabamians are facing and different ways to understand and address those concerns.

If you have questions about your rights as a research participant, or concerns or complaints about the research, you may contact the are 8:00 a.m. to 5:00 p.m. CT, Monday through Friday. You may also call this number in the event the research staff cannot be reached or you wish to talk to someone else.

Once you are satisfied with your responses, please click the ">>" button below to submit your survey.

Supplemental Table 1.

	 Public pool in neighborhood was closed 	
4 Sewage systems	• The lack of sewage system	
	 No sewer system 	
	• Bathrooms have no septic tanks	
	• Poor drainage system	
	• Sewage system is getting old & needs replacing	
	 After hard rain the drains are clogged 	
	• The sewage system there are problems	
	• Poor drainage system	
	• Septic tank	
	• Waste water	
	• When it rains water run in ditch around house	
	• Better septic tank inspection	
	• Pure septic waste on the grounds where you have to	
	walk	
	• Sewer pollution	
5 General pollution	• Steel plants	
	• Industrial plants	
	• Plants in the neighborhood causing pollution	
	• Pollution from manufacturing	
	• Hammer mill	
	• Pollution (including both of water and soil)	
6 Soil contamination and waste	• Trash, garbage, litter, rubbish	
	• Clean streets, roads, highways, yards	
	• Trash pick-up	
	• Chemical waste	
	• Soil and dirt contamination	
	• Burning trash	
	• Recycling	

	Landfills and dumps
	• Coal ash being dumped
	Strip mining
7 Water pollution	Water pollution
	• Water quality
	• Sanitary & safe swimming pools
	• Unsafe drinking water
	• Pollution in local rivers, streams, creeks or lakes
	• Dirty faucet water, chemical in water
	• The things people throw in to water
	• Water has to many filters - to much chlorine
	• Our water should not have fluoride in it
	• Gas stations that leak
8 Air pollution	• Air pollution
	• Air quality
	• Toxic fumes
	• Smog from plants
	• Air pollution from plants
	• Smoking
	• Air - so close to the steel mill
	• The carbon emissions
	• Chemicals in the air that we breathe
	 Heavy metals being sprayed into the air
	• Car emissions
	• Smoke in lungs-it causes cancer
	 Cement plants putting out cement dust
9 Paper mill caused pollution	• Water and air pollution caused by the paper mill
	• Area I live in has a paper mill and dumping in the water
	• Paper mill has terrible smell

		• The smells from paper mills
10	Transportation and noise	• Cars driving too fast
		• Noise pollution too loud
		• The train is too loud
		• Congested with traffic
11	Food safety	• Restaurant food services
		• Fresh foods/fast foods
		• Cleanliness of restaurants
		• Poison on vegetables
		• Safety of our food
12	Health outcomes	• Tb outbreak
		• Transmission of communicable disease
		• Obesity and diabetes
		• Aids epidemic
		• Get ahead of Zika virus
		• Lime disease
13	Crime and community services	• Fighting and violence
		Alcohol and drugs
		• Break ins and stealing
		• Safe place to go and eat
		• Community safety •

- Forest area behind subdivision/lot of trees
- Replanting/loggers
- The trees being cut down in my community
- Take care of natural resources

Supplemental Table 2Results of chi-square tests for differences in environmental health priorities between rural and urban respondemthe 2015 community workshop in Alabama

Category	Camden (Rural)	Birmingham (Urban
Pests	3 (8.8) ^a	1 (2.1)
Weather and geology	6 (17.6)	9 (18.8)
Built environment	1 (2.9)	3 (6.3)
Sewage systems	1 (2.9)	0 (0.0)
General pollution	3 (8.8)	9 (18.8)
Soil contamination and waste	0 (0.0)	2 (4.2)
Water pollution	1 (2.9)	0 (0.0)
Air pollution	6 (17.6)	20 (41.7)
Paper mill caused pollution	3 (8.8)	0 (0.0)
Transportation and noise	0 (0.0)	1 (2.1)
Health outcomes	9 (26.5)	3 (6.3)
Crime and community service	es 1 (2.9)	0 (0.0)
Total	34 (100)	48 (100)
Sig. ^b	0.0	005*

Note: a: a(b): a is the number of speonses in the category and lits spercentage (%) in the population group (column); Sig. (2-sided) using chi squateest (with Monte Carlo method when needed); Bolded numbers with the asterisk (*): significance l'eau. 165.